3   Ten ground rules for pupil-pupil discussion

Here are some suggested 'ground rules' for **pupils** to use as they work in groups.
These could be displayed and reinforced over time.
Maybe you could involve you class in drawing up a similar list.

1.	**Give everyone in your group a chance to speak**	"Lets take it in turns to say what we think". "Claire, you haven't said anything yet."
2.	**Listen to what people say**	"Don't interrupt - let Sam finish". "I think Sam means that ...."
3.	**Check that everyone else listens**	"What did Sue just say?." "I just made a deliberate mistake - did you spot it?
4.	**Try to understand what is said**	"I don't understand. Can you repeat that?" "Can you *show* me what you mean?"
5.	**Build on what others have said**	"I agree with that because ..." "Yes and I also think that ...."
6.	**Demand good explanations**	"Why do you say that?" "Go on ... convinced me."
7.	**Challenge what is said**	"That cannot be right, because..." "This explanation isn't good enough yet."
8.	**Treat opinions with respect**	"That is an interesting point." "We all make mistakes!"
9.	**Share responsibility**	"Let's make sure that we are all able to report this back to the whole class."
10.	**Reach agreement**	"We've got the general idea, but we need to agree on how we will present it."